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A Science Service Feature

? WHY THE WEATHER ?

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WATCH THE WEATHER

The little child loves routine. Let him look out the opened window every night just before he is tucked in, and he will begin talking about the weather. One night it will be "Moon,-tar," another, "All cloudy". A roaring wind, pattering, or whirling snow will make such impressions that he will wonder where they come from. With little encouragement he will observe more and more. Changing temperatures, comings and goings of clouds, shifts in wind direction, and fluctuations in wind strength, are followed and the growing child begins to understand their interrelations and to make some forecasts for himself.

As he grows up other interests may take most of his attention but he has the habit of observing the weather when he is out. In our region of variable weather he always finds something of interest, and he will take pride in not letting a shower catch him unawares.

When he is old and he retires his days will be full of interest. His weather wisdom will be sought, and in his declining years he will be the "oldest inhabitant" who never recalled having experienced such cold, such hot, such snowy, such unseasonable weather, before, or who says, "Way back in the nineties the snow -----".

Who wants to watch the weather? It is a free show, and will last a lifetime.

(Tomorrow: Freezing them Out)
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