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? WHY THE WEATHER ?

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THE TEACHING OF METEOROLOGY

Meteorology, the science of the atmosphere, has never occupied the place it deserves in the curricula of American universities and colleges. Courses in the subject are offered in many institutions, but as a rule they cover only the descriptive side of the science or treat it as a mere branch of physical geography. A mastery of meteorology requires of the student a thorough grounding in physics and mathematics. Courses in astronomy without mathematics are given in young ladies' seminaries, but they do not qualify the pupils to become astronomers. Most of the instruction in meteorology given in our universities is just about as poorly adapted to the training of professional meteorologists.

The growing importance of meteorology as an adjunct of aeronautics has accentuated the need of more thorough instruction in this subject in American educational institutions. The Daniel Guggenheim Committee on Aeronautical Meteorology, recently organized in Washington, with representatives from the Daniel Guggenheim Fund for the Promotion of Aeronautics and various Government offices concerned with aeronautical meteorology, has undertaken a survey of the present status of meteorological instruction in the United States. A questionnaire seeking information on the subject has just been issued to the leading universities and technical schools.

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